# ChildLine Schools Service



## Background to the CLSS

- We are a key part of the NSPCC Strategy to 2016
- The service aims to reach every primary school in the UK once every two years
- The service was piloted between April and September 2010, and rolled out from February 2011
- The key area of the curriculum that our work fits into is PSHE/PSHCE/PDMU
- Our resources have been produced in consultation with children, teachers and child protection specialists

## Aims and objectives

- To ensure children have an understanding of abuse in all its forms, including bullying, and an ability to recognise the signs of abuse.
- To ensure children know how to protect themselves from all forms of abuse.
- To make them aware of how to get help and sources of help (including ChildLine).





#### Why?

- On average, two children in every primary school classroom have suffered abuse or neglect
- A new study by YouGov shows ONLY 36% of adults taking part in the survey would have been able to recognise abuse if it was happening to them in school
- ONLY 38% claim they would have known who to ask for help
- 79% thought educating children about abuse would be a powerful weapon against child abuse

#### How?

The programme consists of:

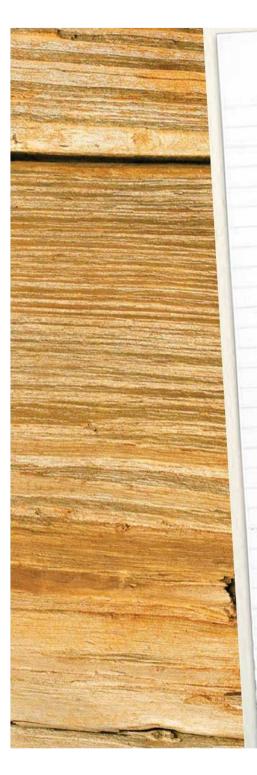
30min Assembly presented to all Year 5 and 6 Children

Return 1 - 2 weeks later to deliver a 60min workshop the children in their classes

ChildLine

0800 1111

**Delivered by Area Coordinator and Volunteers** 

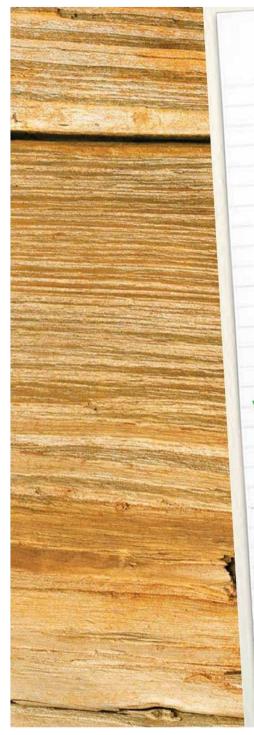


#### Meet Buddy



Buddy knows a lot about keeping safe!





## ChildLine

0800 www.childline.org.uk/buddy

> Free
> Confidential
> Available all day, every day



# Buddy believes in children's rights, such as:

#### the right to be listened to

 the right to stay safe and not to be hurt

 the right to get help when you need it





## No one should be treated in a way that makes them feel sad, worried, anxious or frightened.



## Neglect



When a child is not looked after properly by their parent or carer.

• When a child doesn't get enough food, drink or the right kind of clothing.

When a child is left on their own for too long.





# Physical abuse

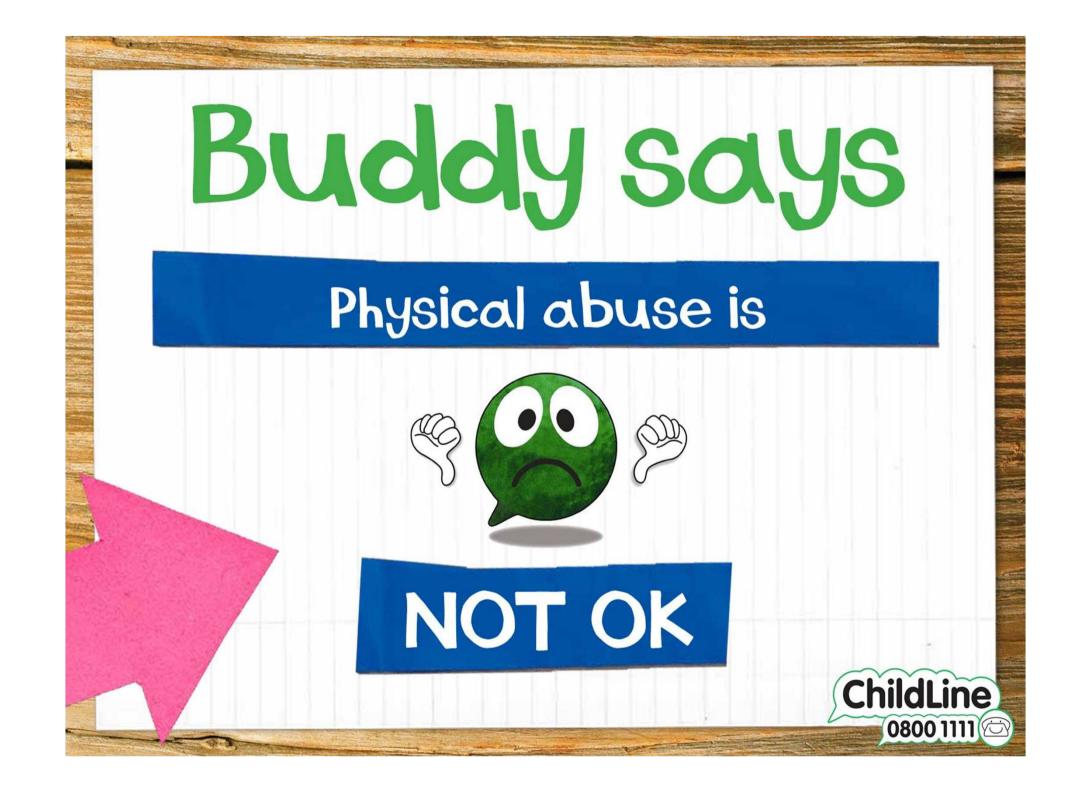


' This is when someone deliberately hurts or injures a child's body.

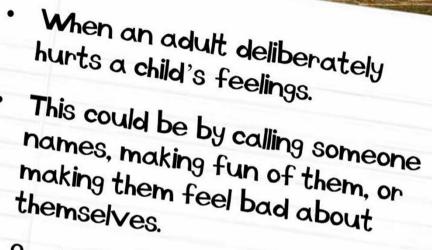
• This could be by kicking, biting, hitting, shaking or leaving marks.

Physical abuse may cause pain, cuts, bruising and/or broken bones.



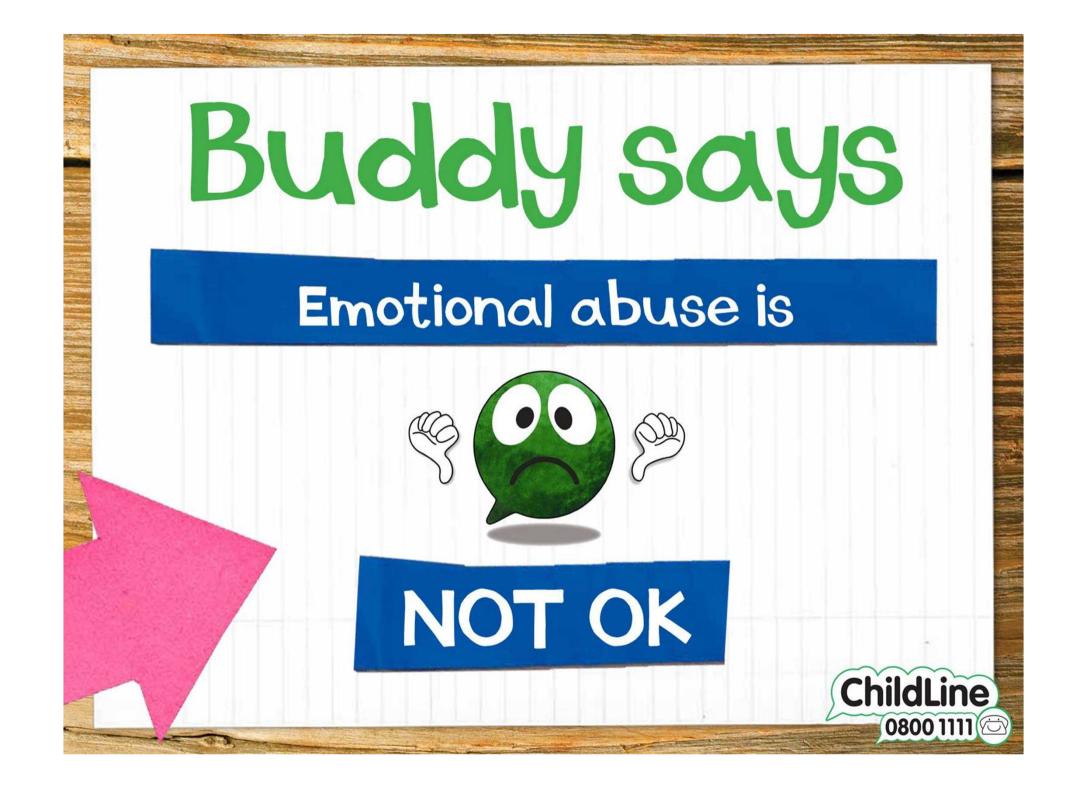


# Emotional abuse



Seeing or hearing parents or carers hurt each other can also make a child feel bad.
It hurts on the inside, and doesn't leave a mark that can be seen.



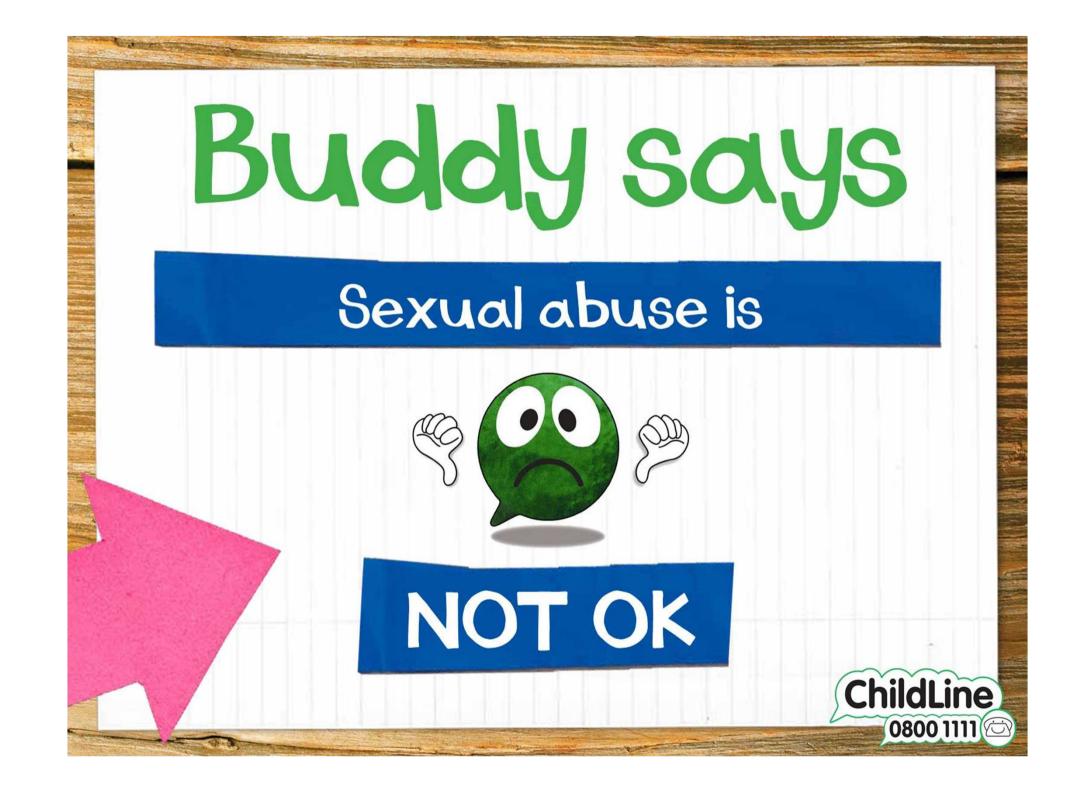


# Sexual abuse



When a child is being made, asked, or rewarded for doing anything with their body that frightens or worries them. It can involve touching, kissing or being made to show private parts of the body, or being made to do this to another person. It can involve being shown inappropriate films or pictures in books, magazines, on TV, mobile phones or the internet.



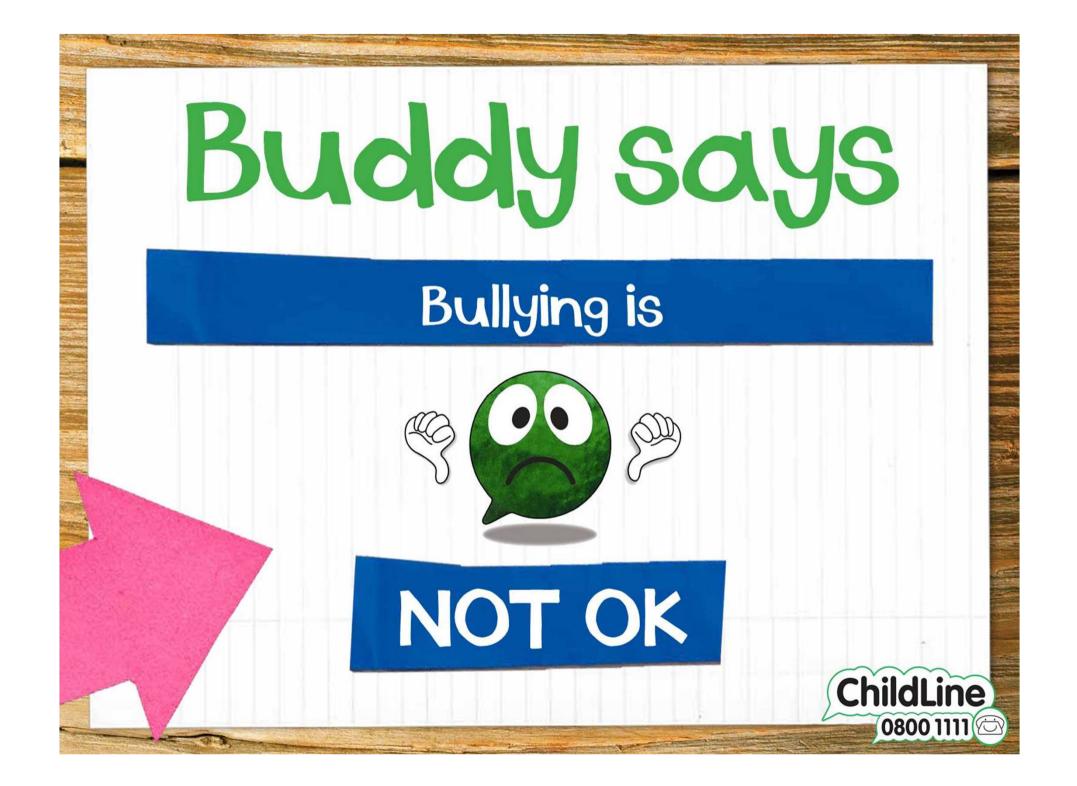


#### Bullying



Bullying is when children are mean and unkind to each other.
It can include a child being Pushed, hit, teased, threatened or called names. This usually happens more than once.
It can also happen online or by text. This is called cyber bullying.





# Buddy says

#### Abuse is NEVER your fault.

Someone might say it is, but abuse is NOT OK and it needs to stop.



# I have the right to be happy and safe

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### Story so far....



Across the UK, in 2012-13, we have visited 2,044 Schools, and over 138,000 children.

Across BathNES, Bristol, Swindon and Wiltshire, in 2014/15, we will have visited 158 Schools, and over 9,890 children.

BathNES: to date we have visitied 11 schools and over 700 children.

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## **Current/Future Work**

- Continued delivery of the ChildLine Schools Service
- Raise the profile of the service
- Exploration of other delivery methods
- Volunteer ecruitment
- Appointment of new Area Coordinator for BathNES/Somerset



"The ChildLine schools service taught me how I can make a big problem into a small one and get my worries off my shoulders."



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